



GACETILLA N° 25 – ABRIL, 2020.

Quiénes somos

La Red de Estudios de Historia de las Infancias en América Latina (REHIAL) fue fundada, en 2015, por investigadores de países latinoamericanos. Su principal objetivo es poner en contacto a investigadores e investigadoras dedicados al estudio de la historia de las infancias de América Latina.

Sobre la Gacetilla

La Gacetilla de la REHIAL es fruto de un esfuerzo colectivo y está basada en la información compartida por los miembros de la red y demás personas interesadas en los estudios de Historia de la Infancia en América Latina. Si usted desea publicar información o recibir la Gacetilla puede enviar un correo.

La gacetilla es enviada a todos los contactos de REHIAL y publicada en su página web en la segunda quincena de cada mes.

Coordinadoras

Beatriz Alcubierre, Universidad Autónoma del Estado de Morelos, México.

Lucia Lionetti, Universidad Nacional del Centro de la Provincia de Buenos Aires, Argentina.

Patricia Castillo, Universidad Academia de Humanismo Cristiano, Chile.

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Edición

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Convocatorias para publicaciones

Hungarian Education Research Journal

Call for Proposals Special issue: Conceptions of Early Childhood and Institutions in a Global Context

The recognition of the importance of Early Childhood has been growing continuously in recent years. Early childhood institutions are the places where professional pedagogy and childrearing practices meet first in someones' life (Tobin et al. 2009), it has great significance in education. Acknowledgement of the existence of the needs of young children education is evident, however, we have limited chance to compare different education systems outside of Europe and the United States. Realizing this situation, we came to the conclusion that it is highly necessary and required to publish such an analytical issue of the Hungarian Education Research Journal.



Objectives of the publication:

- to collect data and analysis about Early Childhood institutions
- to deepen understanding and knowledge about various kinds of conceptions of childhood with a special focus on early years
- to understand differences of policies of Early Childhood Education
- to conduct literature review and metaanalysis of related papers
- to collect analytical introductions of different education systems outside of Europe and the United States

Deadlines

Abstract Submission Deadline: 31th July 2020

Notification of Acceptance: 15th August 2020

Full Paper Submission Date: 31th December 2020

Expected Publication Time: by 1st October 2021

More details at: <https://networks.h-net.org/node/18732/discussions/6097670/call-proposals-special-issue-conceptions-early-childhood-and>



Society for the History of Children and Youth

**Society for the History of Children and Youth
Call For Submissions For "SHCY Commentaries"**

Deadline for Submissions: Dec 31, 2020

Contact Name: Patrick Ryan(shcyhome@gmail.com)

SHCY Commentaries offers a multi-media, online opportunity to globally circulate your ideas to scholars studying childhood and youth historically. A Commentary may take the form of a written essay with accompanying visual material, and we encourage audio or video. Previous episodes have discussed methodological challenges, reflected upon scholarly journeys, addressed professional issues, commented on current politics and policies, and offered substantive claims within the history of childhood and youth (widely construed).

SHCY Commentaries provides an accessible space for scholarly discourse outside peer-reviewed journals and books, academic conferences and programs of study. Texts should typically be between 1,000 and 4,000 words. Audio/Video files should typically be under 90 minutes. Photographs and other visual materials are important; this is the internet. We are open to alternative lengths and to discussing opportunities for multi-lingual productions.

Commentaries will be featured upon and permanently accessible on SHCY's website. Interested scholars should contact us or submit ideas and materials to shcyhome@gmail.com, or correspond directly with SHCY's online editor, Patrick Ryan at pryan2@uwo.ca.

Jeunesse: Young People, Texts, Cultures

Call for editors

DEADLINE: May 15, 2020

<http://jeunessejournal.ca/index.php/yptc>



jeunesse: young people, texts, cultures

"Jeunesse: Young People, Texts, Cultures" is a scholar-led, interdisciplinary, peer-reviewed, bilingual academic journal housed at the University of Winnipeg. The mandate of the journal is to publish research on and to provide a forum for discussion about cultural productions for, by, and about young people.

The journal is currently looking for editors who work in one or more of the following areas: history, queer studies, critical pedagogy, critical race studies, sociology, cultural theory, digital texts, video games, film and television. Duties and responsibilities include finding peer reviewers, assessing peer-review reports, preparing reports for the managing board, and substantive editing of accepted articles. At *Jeunesse*, substantive editing includes detailed assessment of the logic of the argument and comments on stylistic felicity.

While the positions are unpaid, there are considerable benefits to working as an editor of *Jeunesse*: editors help to shape the field of studies in young people's texts and cultures internationally and to mentor emerging scholars, and will be offered the opportunity to participate in planning future directions of the

journal. In addition, editors are entitled to request reference letters to aid in promotion and tenure from the lead Editor. For the most part, editors will work remotely, via e-mail. All editors will receive a free subscription to the journal.

Applicants should provide a statement of interest that outlines why they would like to be an editor of *Jeunesse*, as well as an account of previous editing experience (if any) and a short curriculum vitae that showcases other relevant scholarly activities. Statements should clearly indicate that applicants are familiar with the journal.

Please send your applications and any inquiries to the Managing Editor, Lauren Bosc (l.bosc@uwinnipeg.ca <<mailto:l.bosc@uwinnipeg.ca>>).

Convocatorias para Seminarios y eventos

57º Congresso Internacional de Americanistas.

Fecha del congreso: 19 a 23 de julho de 2021.

Foz do Iguaçu, Paraná – Brasil.

Plazo para envío de resúmenes: 20 de abril al 30 de septiembre de 2020.

Dudas e información: <https://ica2021.unicentro.br/eixos-tematicos/>



Mesa 14 - Los derechos y las políticas públicas para la infancia y la juventud. Coordinador e Co-coordinador: Estela Scheinvar (UERJ) estelascheinvar@gmail.com, Valeria Llobet (UNSAM) valeria.s.llobet@gmail.com

Mesa 64 - Familias e infancias americanas abordajes, perspectivas y problemáticas de análisis. Coordinador e Co-coordinador: Miguel Pablo (UNLP) cowenpablo@gmail.com, Maria Laura Osta Vasquez (UM – UDELAR) lauraosta@hotmail.com

Mesa 151 - La lucha por la representación, tolerancia, derechos y transfeminismo de les jóvenes LGTB en América Latina. Coordinador e Co-coordinador: Marina Baigorria – (Colegio Juan Moran) marinabaigorria123@gmail.com, Gabriel Joaci Paes – (CONICET) fpaesgabriel@gmail.com

Mesa 154 - Infancia y sus múltiples historias en las Américas y Caribe. Coordinador e Co-coordinador: Eduardo Silveira Netto Nunes (GTINFÂNCIAANPUH-SP/PUC-SP (COGEA)/Unisant'anna) edunettonunes@gmail.com, Ximena Pachón Castrillón (UNC) xpachon@gmail.com

Programa Capacitación Virtual Extracurricular Infancias Contemporáneas

Facultad de Filosofía y Letras, Universidad de Buenos Aires.

Inicio en: 4 de mayo.

Información: <https://www.cursosfyl-uba.net/infancias.html>

La capacitación está dirigida por Isabella Cosse y Carla Villalta y la coordinación a cargo de Agostina Gentili. Cuenta con un equipo docente de historiadorxs y antropologxs de primera línea: Paula Bontempo, Claudia Freidenraij, Agostina Gentili, Julieta Grinberg, Soledad Gesteira, María Florencia Graziano, Soledad Rojas Novoa, Gabriela Scarfó y Leandro Stagno.

Sus objetivos son:

- Ofrecer herramientas conceptuales para comprender a los niños y las niñas y a la infancia, en tanto categoría, en su condición social, histórica y cultural en el escenario contemporáneo de profundas transformaciones económicas, sociales y culturales.

- Promover una visión reflexiva para hacer frente a los innumerables desafíos a los que nos enfrenta la crianza, la educación y el acompañamiento de niños y niñas desde diferentes posiciones y espacios sociales e institucionales.

Está destinada a:

- Educadores, profesionales, técnicos y gestores que enfrentan en sus espacios laborales –escuelas, hospitales, empresas- problemáticas que los desafían y para los que carecen de formación y referentes.
- Estudiantes de un amplio arco de disciplinas (ciencias sociales, humanidades, comunicación, derecho, salud, psicología) interesados en estas problemáticas.
- Activistas, militantes e integrantes de movimientos sociales y organizaciones no gubernamentales comprometidos con la discusión social y la agenda política de los derechos de la infancia.



CURSOS Y CAPACITACIONES VIRTUALES FILOSOFÍA Y LETRAS /UBA

CAPACITACIÓN UNIVERSITARIA EXTRACURRICULAR EN

INFANCIAS CONTEMPORÁNEAS

UN ENFOQUE HISTÓRICO-SOCIAL Y ANTROPOLÓGICO

RES. (C23) N° 2024

Dirección
Isabella Cosse
Carla Villalta

Coordinación Académica
Agostina Gentili

Duración
6 meses

Certifica
Facultad de Filosofía y Letras
Universidad de Buenos Aires

www.cursosfyl-uba.net

 

Comienza el 4 de Mayo **INSCRIPCIÓN ABIERTA**

Publicaciones

Revistas

Childhood in the Past, Volume 13, Issue 1, May 2020

Available: <https://www.tandfonline.com/toc/ycip20/current>

Articles

Fetal Bioarchaeology: A Case-study of a Premature Birth from Burial 2 in Toca do Enoque (Middle Holocene, Northeastern Brazil), Ana Solari, Anne Marie Pessis, Gabriela Martin & Niede Guidon.

Vitamin D Deficiency Rickets In Early Medieval Wales: A Multi-Methodological Case Study, K. A. Hemer & P. Verlinden.

A Biocultural Approach to Understanding the Presence of Children from Medieval Hospitals in England: What Can We Learn from Archaeological Investigations?, Esme Hookway & Kirsty Squires

All Work and No Play? The Well-Being of Children Living and Working in Nineteenth-Century Staffordshire, England, Kirsty Squires



Tesis*

FRANCO, Isaura Melo. A juventude estudantil pelo olhar dos jornais do Triângulo Mineiro: entre a tutela e a subversão (décadas de 1950 e 1960). Tese (Doutorado em Educação) - Universidade Federal de Uberlândia, 2020.

Disponível em: <http://repositorio.ufu.br/bitstream/123456789/29186/1/AJuventudeEstudantil.pdf>

SÁ, Marx Eduardo Magalhães de. A aurora da meninez: memória e história da insânia infantil em Vitória da Conquista – BA. Dissertação (Mestrado em Memória: Linguagem e Sociedade) - Universidade Estadual do Sudoeste da Bahia, Vitória da Conquista, 2019.

Disponível: <http://www2.uesb.br/ppg/ppgmls/wp-content/uploads/2020/03/DISSERTA%C3%87%C3%83O-DE-MARX-EDUARDO-MAGALH%C3%83ES-DIAS-DE-S%C3%81.pdf>

SILVA, Anabella Pavão da. O novos "Capitães da Areia" e a atualidade do Estado Penal: uma análise sobre os fundamentos históricos, políticos, econômicos, sociais e culturais do Sistema Socioeducativo Brasileiro. Tese (Doutorado em Serviço Social) - Universidade Estadual Paulista, Franca, 2020.

Disponível em:

https://repositorio.unesp.br/bitstream/handle/11449/192203/SilvaAP_te_franca.pdf?sequence=3&isAllowed=y

Artículos*

ACOSTA, Tássio. Produções de verdade perante vivências da sexualidade juvenil a partir da troca de fotos em aplicativos de celulares. Periódicus - Revista de Estudos Indisciplinares em Gêneros e Sexualidades, n. 12, v. 1, nov. 2019-abr. 2020, p. 384-403.

Disponível em: <https://portalseer.ufba.br/index.php/revistaperiodicus/article/view/29169/20885>

AREND, Silvia Maria Fávero. Rompendo o silêncio: violências sexuais, infâncias e direitos (1989-2000). Revista Outros Tempos, v. 17, n. 29, 2020, p. 205-220.

Disponível em:

https://www.outrostempos.uema.br/OJS/index.php/outros_tempos_uema/article/view/762/pdf

AUGSBURGER, Luiz Guilherme; KRAEMER, Celso; SILVA SAMPAIO, Helena Almeida. Entre dois niilismos: uma arte acrobática para repontecializar a invenção na pesquisa sobre infância. Revista Conjectura: Filosofia e Educação, Caxias do Sul, V. 25, 2020, pp. 1-16.

Disponível em: <http://www.uces.br/etc/revistas/index.php/conjectura/article/view/7254/pdf>

BELIZÁRIO, Luis Vinicius. Ideologia ou violência de gênero? A difícil tarefa de ser menina no Brasil do século XXI. Periódicus - Revista de Estudos Indisciplinares em Gêneros e Sexualidades, n. 12, v. 1, nov. 2019-abr. 2020, p. 280-309.

Disponível em: <https://portalseer.ufba.br/index.php/revistaperiodicus/article/view/29278/2087>

MARINHO, Joseanne Zingleara Soares. As políticas públicas de gênero no Piauí: A saúde materno-infantil (1930-1945). Revista Vozes, Pretérito & Devir, ano VI, Vol. X, N. 1 (2019), pp. 233-254.

Disponível em: <http://revistavozes.uespi.br/ojs/index.php/revistavozes/article/view/250/235>

MARTINS, Eduardo de Carvalho; VIANA, Cassio Vinicius Afonso. Representação da infância e representatividade infante: posições ético-políticas. Revista Psicologia Clínica, v. 32, n. 1, Rio de Janeiro jan./abr. 2020, pp. 151-172.

Disponível em: <http://pepsic.bvsalud.org/pdf/pc/v32n1/08.pdf>

Notícias/Medias/Sítios

A pandemia da COVID-19 e a proteção de crianças e adolescentes: análises sobre as recomendações do Conanda. Coluna Direitos de Crianças, Adolescentes e Jovens.

Assis da Costa Oliveira.

Disponível em: https://emporiadodireito.com.br/leitura/a-pandemia-da-covid-19-e-a-protecao-de-criancas-e-adolescentes-analises-sobre-as-recomendacoes-do-conanda?fbclid=IwAR1XC5mR_gb7KmmzAfrJdxAU7UkLSCvwlwgFD5IdjCqPf

Secreto a voces, 2017

La película - dirigida por Misael Bustos y producida por Puenzo Hermanos - fue recientemente liberada por su director en la plataforma de Vimeo. La película, según su sinopsis, "narra cuatro historias personales unidas por una misma temática, el tráfico y la apropiación de bebés en Argentina. Una problemática de varias caras que siempre tiene por resultado final el trauma de la supresión de identidad biológica y de origen". El documental cuenta con la participación de las investigadoras Carla Villalta y Soledad Gesteira.

Disponível em: <https://vimeo.com/249878906?fbclid=IwAR2-56maE0Y5bLCCUeV1PwweeHUXUMCwV8XUyc9demyu17v4XqiUCczOCZ4>

*Compartilhado do Informativo GT História da Infância e da Juventude, abril de 2020 – ANPUH/Brasil.