



GACETILLA N° 26 – MAYO, 2020.

Quiénes somos

La Red de Estudios de Historia de las Infancias en América Latina (REHIAL) fue fundada, en 2015, por investigadores de países latinoamericanos. Su principal objetivo es poner en contacto a investigadores e investigadoras dedicados al estudio de la historia de las infancias de América Latina.

Sobre la Gacetilla

La Gacetilla de la REHIAL es fruto de un esfuerzo colectivo y está basada en la información compartida por los miembros de la red y demás personas interesadas en los estudios de Historia de la Infancia en América Latina. Si usted desea publicar información o recibir la Gacetilla puede enviar un correo.

La gacetilla es enviada a todos los contactos de REHIAL y publicada en su página web en la segunda quincena de cada mes.

Coordinadoras

Beatriz Alcubierre, Universidad Autónoma del Estado de Morelos, México.

Lucia Lionetti, Universidad Nacional del Centro de la Provincia de Buenos Aires, Argentina.

Patricia Castillo, Universidad Academia de Humanismo Cristiano, Chile.

Silvia Arend, Universidade do Estado de Santa Catarina, Brasil.

Susana Sosenski, Universidad Nacional Autónoma de México, México

Edición

Elisangela Machieski.

Correo

gacetilla.Rehial@gmail.com

Convocatorias para publicaciones

Exploring Childhood Studies - CALL FOR PAPERS

***The Lion and the Unicorn*'s special issue on Children's Literature and Climate Change**

Marek Oziewicz, University of Minnesota and Lara Saguisag, College of Staten Island-City University of New York (Guest Editors).

Deadline to August 20, 2020.

We seek essays on how children's literature empowers young people to productively engage with the challenges of climate change. After decades of climate change denial and toothless mainstream response, young people are angry. In response to climate change illiteracy and the impotence and negligence of adult-led institutions, teenage activists such as Xiuhtezcatl Martinez and Greta Thunberg are calling for radical and immediate action. Their voices are now being amplified by millions of adults, who discovered during the pandemic that they are expendable in a system that considers unlivable wages, unaffordable healthcare, underfunded education, unwholesome food, unregulated destruction of the planet, and mass sacrifice of all life to be an acceptable price for the benefit of the few in the ecocidal "market economy". How does children's literature and media stoke this transformative anger and inspire young people to address the climate crisis and fight for their fundamental rights to life, health, and sustenance? How can educators and scholars of children's literature support this fight? What new concepts, approaches, and narratives are needed to accelerate the sociopolitical revolution that will dismantle the status quo of slow violence against all life on the planet, or what Amitav Ghosh calls "the Great Derangement"? In this issue, we intend to bring together innovative research on children's literature that attends to multiple facets of climate change and advances a conversation about the planetary future we can and want to create.

If you have any questions, guest editors Marek Oziewicz and Lara Saguisag can be reached at LU.Climateissue@gmail.com

More information at: https://email.rutgers.edu/mailman/listinfo/exploring_childhood_studies

Convocatorias para Seminarios y eventos

History of Education Society and Society for the History of Children and Youth Collaborative Conference

Conference theme: Give more power to the people

VIRTUALLY because of COVID-19

Call for Proposals: New Submission deadline is June 1, 2020

The Program Committee for the 2020 Annual Meeting of the History of Education Society, in collaboration with the Society for the History of Children and Youth (shcy.org), invites proposals on all topics related to the history of education, in any period or nation, and especially proposals that cross cultures, periods, or national boundaries. SHCY will sponsor panels at this conference and its members are encouraged to attend.

The 2020 Annual Meeting occurs days after this year's Presidential election, and marks several key anniversaries relevant to the history of education, including the 400th anniversary of the arrival of The Mayflower; the 150th anniversary of the 15th Amendment that gave African American males the right to vote; the 100th anniversary of the 19th Amendment that gave women the right to vote; the 50th anniversaries of the Chicano Movement, the Red Power Movement, the Black Power Movement, the Gay Rights Movement, the Women's Equal Rights Movement, and the rise of Ethnic Studies programs in higher education, the 40th anniversary of A People's History by Howard Zinn, and the 25th anniversary of Ayers v. Fordice (1995).

The central theme of the History of Education Society (HES) 2020 Conference in Baltimore is "Give More Power to the People". Arguably no space or place in public life has this theme been more present than in the field of education. Everyday people demanding access, equality, equity, inclusion, democracy, empowerment, leadership, courage, and change have reshaped the educational landscapes of their respective societies for centuries.

This year's conference recognizes the power everyday people have had on the transformation of schools and society.

- All proposals are welcome, but we particularly encourage submissions on the following areas:
- Global Democracies, Citizenship-Making and Education as a Fundamental Right
- Social and Cultural Movements in Education
- Indigeneities
- Innovations and Problematics in Research Methodologies
- The Role of Social Foundations in Building Civil Societies
- Reconsiderations of Theory and Historiographies

SUBMISSION GUIDELINES

Proposals can take one of four forms: (a) an individual paper, (b) a complete session, (c) a panel discussion, or (d) a workshop.

More information at :

<https://www.historyofeducation.org/history-of-education-society-2020-annual-meeting-call-for-proposals/#comment-562>

Publicaciones

Libros



O mal na narrativa para crianças e jovens: olhares da literatura e do ensino.

Maria Zilda da Cunha, Regina Michelli e Rita de Cássia Silva
Dionísio Santos (Orgs.)
Dialogarts, 2020.

Disponível em:

http://www.dialogarts.uerj.br/admin/arquivos_tfc_literatura/OmalNaNarrativaParaCrincaseJovens.pdf

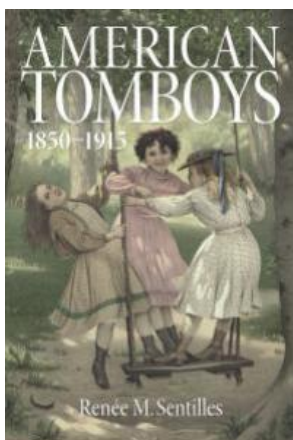
Infancia y adolescencia en la era digital: Un informe comparativo de los estudios de Kids Online del Brasil, Chile, Costa Rica y el Uruguay

Daniela Trucco, Amalia Palma (Editoras)

UNICEF, 2020.

Disponible en:

https://mcusercontent.com/99e239b1b467608c4431b8643/files/5eaedf8e-35e0-4f94-8142-cdfc89d3da36/Infancia_y_adolescencia_en_la_era_digital.pdf



American Tomboys, 1850-1915

Renée M. Sentilles

University of Massachusetts Press, 2018.

More information at :

<https://www.umass.edu/umpress/title/american-tomboys-1850-1915>

Revistas

Revista Caminhos da Educação: diálogos, culturas e diversidades.

Dossiê Representações de infância: discursos, narrativas e experiências educacionais

Organização: Cíntia Borges de Almeida.

Teresina, 2020.

Disponível em:

<https://revistas.ufpi.br/index.php/cedsd/issue/view/527/showToc>



Artigos que compõem o dossiê:

- ✚ Cronologias da infância e disputas de representações em textos eclesiásticos e jurídicos no Brasil Império, Juarez José Tuchinski dos Anjos.
- ✚ A criança e o menor: a escolarização das crianças sob tutela do Estado, em Juiz de Fora/MG(1888-1916), Paloma Rezende Oliveira.
- ✚ Debates sobre Jardins de Infância no Congresso de Instrução (Rio de Janeiro, 1883), Vinicius Monção.
- ✚ Assistencialismo, higienismo e educação civilizatória na história do Instituto de Protecção e Assistência à Infância (Bahia, 1903 a 1920), Cíntia Borges de Almeida.
- ✚ A Revista O Tico-Tico e O Bello Sexo: as meninas e suas representações nas narrativas em quadrinhos do Seminário Infantil, Luciana Borges Patroclo.
- ✚ Infância nos caminhos da psicologia: representações de infância psicologizada na Revista Pais & Filhos (1968-1989), Liana Pereira Borba dos Santos.
- ✚ A distração da meninada nas ruas de São Paulo no início do século XX, Eliane Mimesse Prado.
- ✚ A infância e a educação infantil no campo: como anda este diálogo?, Cláudia Celeste Costa Menezes

Tesis

MACHIESKI, Elisangela da Silva. *Infâncias em processo: direitos, famílias, (des)abrigamentos*. Santa Catarina, década de 1990. Tese (Doutorado em História) - Universidade do Estado de Santa Catarina, Florianópolis, 2019.

Disponível

em:

https://www.udesc.br/arquivos/faed/id_cpmenu/2551/Elisangela da Silva Machieski final 15880161259872551.pdf

Artículos*

ROMO, Andrés Donoso. Movimientos estudiantis en América Latina (1918-2011): aproximación historiográfica a sus rasgos compartidos. *Revista Brasileira de História*, São Paulo, v. 40, nº 83, 2020, pp. 235-258. Disponível em: <https://www.scielo.br/pdf/rbh/v40n83/1806-9347-rbh-40-83-235.pdf>

PEREA, Nayane Moreno; RAMOS, Géssica Priscila. Construção do direito da criança pequena à educação no Brasil: história a partir do estado. *Revista Eletrônica de Educação*, v. 14, jan./dez. 2020, pp. 1-20. Disponível em: <http://www.reveduc.ufscar.br/index.php/reveduc/article/viewFile/3443/1009>

RIOS, Pedro Paulo de Souza; DIAS, Alfrancio Ferreira; BRAZÃO, José Paulo Gomes. "As brincadeiras denunciavam que eu era uma criança viada": o gênero "fabricado" na infância. *Revista Educação em Questão*, Natal, v. 57, n. 54, p. 1-21, out./dez. 2019. Disponível em: <https://periodicos.ufrn.br/educacaoemquestao/article/view/18651/12269>

BAHIA, Camila Alves; AVANCI, Joviana Quintes; PINTO, Liana Wernersbach; MINAYO, Maria Cecília de Souza. Notificações e internações por lesão autoprovocada em adolescentes no Brasil, 2007-2016. *Epidemiologia e Serviços de Saúde*, v. 29, n. 2, Brasília 2020, pp. 1-12. Disponível em: <https://www.scielo.br/pdf/ress/v29n2/2237-9622-ress-29-02-e2019060.pdf>

LIMA, Laíse Soares. O pensamento educacional para primeira infância de Rousseau. *Revista Opara - Ciências Contemporâneas Aplicadas*, FACAPE, Petrolina, v. 10, n. 1, p. 46-54, jan./abr., 2020. Disponível em: <http://revistaopara.facape.br/article/viewFile/345/192>

CAMARA, Sônia; NUNES, Cinthya de Oliveira. A Revista Infância e Juventude e os debates em torno do Plano Nacional de Educação de 1936 a 1937. *Cadernos de História da Educação*, v. 19, n. 2, p. 628-648, mai.-ago. 2020. Disponível em: <http://www.seer.ufu.br/index.php/che/article/view/54509/28876>

Noticias/Medias/Sitios

En edad de merecer: apuntes sobre la historia de la violencia hacia niñas y adolescentes en México

Susana Sosenski

Disponibile en: https://www.revistacomun.com/blog/en-edad-de-merecer-apuntes-sobre-la-historia-de-la-violencia-hacia-nias-y-adolescentes-en-mexico?fbclid=IwAR0VTjPEd1jJzGzg9K2sNH0lm8jEsMhri_X1tYIIlOpWDT955dUHbSTIKtA

Orientación para la prevención y el control del COVID-19 en las escuelas

UNICEF

Disponibile en: <https://www.unicef.org/lac/guatemala/informes/orientacion-para-la-prevencion-y-el-control-del-covid19-en-las-escuelas>

Apoyando a los niños y niñas pequeños a enfrentar los cambios: orientaciones para padres, madres y otros cuidadores en tiempos de COVID-19

UNICEF

Disponibile en: <https://www.unicef.org/lac/guatemala/informes/apoyando-los-ninos-y-ninas-pequenos-a-enfrentar-los-cambios>