



GACETILLA N°5 – MARZO, 2016

Esta Gacetilla se produce mensualmente de la información presentada por los miembros de REHIAL. Si usted desea publicar información en la Gacetilla Mensual de la REHIAL puede enviar un correo a red.rehial@gmail.com en el que escriba en el asunto: DATOS PARA GACETILLA. La gacetilla es enviada a todos los contactos de REHIAL y publicada en su página web en la primera semana de cada mes.

Membresías a la REHIAL

Las solicitudes de membresía a la REHIAL deben hacerse a través de nuestro sitio: <http://www.aacademica.org/rehial/tabs/associate>

El Comité Coordinador se reúne dos veces al año (en mayo y septiembre) para evaluar las solicitudes.

Convocatorias a eventos académicos

Conferencia: Little Voices, Big Questions: Working with Child-Produced Sources in the Historical Archive, 25 de marzo de 2016 , Wilkins Room, Humphrey 215

Presented by: Dr. Elena Jackson Albarrán, Associate Professor of History and Global & Intercultural Studies at Miami University

Abstract: Children do not typically leave traces of their history behind, and when they do, their historical voices are often heavily mitigated by adult influences. This presentation and workshop will present some of the methods, challenges, and opportunities in discovering and using children's voices found in the archive. The sources presented come primarily from the rich archives from post-revolutionary Mexico, a uniquely child-centered period of that nation's history.

<http://icgc.umn.edu/events/4732/little-voices-big-questions-working-child-produced>

Primera Jornada de Historia de la Infancia en Chile

El **Programa de Protagonismo Infantil** de la Facultad de Psicología UDP, les invita a participar con propuestas de ponencias y/o talleres de trabajo en la **Primera Jornada de Historia de la Infancia en Chile**, a realizarse en Santiago, del 17 al 19 de mayo de 2016.

Postulaciones hasta el 30 de marzo 2016

La actividad busca ser un espacio de encuentro entre investigadores de distintas disciplinas (historiadores, sociólogos, antropólogos, psicólogos, economistas, cientistas políticos, pedagogos, abogados y trabajadores sociales), que estén estudiando la infancia a lo largo del tiempo.

Se contempla la participación de dos invitadas extranjeras, la **Dra. Susana Sosenski** (UNAM) y la **Dra. Elena Albarrán** (Miami University), quienes ofrecerán desde sus propias experiencias un aporte al debate sobre los desafíos teóricos y metodológicos para la investigación en Chile. La convocatoria considera una mirada amplia de la infancia, que incluya las distintas formas en que ésta se expresa según las condiciones sociales, étnicas y de género.

Está previsto incluir los más variados temas, entre los que podemos destacar:

- La infancia en la economía (trabajos y consumo)
- Los niños en las políticas públicas (salud, educación)
- La mirada de los expertos (pedagogía, pediatría, psicología infantil)
- La dimensión estética de la infancia: cine, dramaturgia y literatura
- Los niños y la cultura de masas: revistas, radio, televisión
- Infancia, memoria y cultura material
- Protagonismo infantil y subjetividades
- Familia, maternidad e infancia
- Infancia y derecho

Propuestas de ponencias, talleres o presentaciones: hasta el 30 de marzo de 2016

Consultas y recepción de propuestas: JornadaHistoriadelaInfancia@gmail.com

Más detalles en: <https://www.facebook.com/events/481994508654276/>

Comité organizador:

Patricia Castillo, Universidad Diego Portales (UDP), Programa Protagonismo Infantil.

Soledad Zárate, Universidad Alberto Hurtado (UAH).

Jorge Rojas Flores, Pontificia Universidad Católica de Chile (PUC).

XVI ENCONTRO ESTADUAL DE HISTÓRIA DA ANPUH - SC

História e Movimentos Sociais

Local: Chapecó, Brasil

Data: De 07 a 10 de junho de 2016

Simpósio Temático: 016. Relações de Gênero, Família e Infância: em foco práticas e discursos

Coordenadores: Antero Maximiliano Dias dos Reis (Doutorando(a)), Silvia Maria Fávero Arend (Doutor(a) - Universidade do Estado de Santa Catarina).

Período de envio de propostas de trabalhos (resumos) para os simpósios temáticos e pôsteres: **01 de março a 31 de março.**

Maiores informações:

http://www.encontro2016.sc.anpuh.org/simposio/view?ID_SIMPOSIO=2258

Simpósio Temático “001. A Infância e a Juventude: Histórias e Experiências”, sob coordenação de OLGA BRITES (Doutor(a) - PUC/SP) e EDUARDO SILVEIRA NETTO NUNES

(Doutor(a) – UNICASTELO/UNISANT'ANNA), e que ocorrerá no XXIII Encontro Estadual da ANPUH-SP, dias 5 a 8 de setembro de 2016, na UNESP-Assis-SP.

Este Simpósio propõem reunir pesquisas e pesquisadores que dediquem suas atenções para o campo da infância e juventude com uma perspectiva sócio-histórica, contemplando as diferentes formações sociais ao longo da história e também do presente envolvendo esses sujeitos. A multiplicidade de variáveis e de perspectivas de estudos envolvendo a temática da infância e da juventude, e de suas histórias permite estabelecer diálogos inúmeros sobre as relações de gênero, as diferentes formas de viver a experiência infantojuvenil, as práticas e vivências educativas, a produção de artefatos (publicações, móveis, brinquedos, etc.) específicos para crianças e adolescentes, as formas de controle e construção das subjetividades. Como uma atividade do Grupo de Trabalho História da Infância e Juventude da Associação Nacional de História – Seção São Paulo, objetiva-se oportunizar um espaço para o intercâmbio acadêmico de pesquisas e pesquisadores interessados no tema de diferentes áreas e níveis de formação.

As pesquisas que problematizem as relações envolvendo crianças, adolescentes e jovens com a sociedade, em suas diferentes dimensões e facetas (instituições, formas de controle, sociabilidade, representações, experiências de vida, projetos políticos, processos de educação, construção de saberes e profissões, etc.) são bem-vindas ao Simpósio.

Para inscrições acessar:

<http://www.encontro2016.sp.anpuh.org/simposio/view?ID_SIMPOSIO=2494>

Dúvidas: edunettonunes@hotmail.com ou juventudinfancia@hotmail.com

CRONOGRAMA:

Prazo de inscrições de trabalhos: 29/3 a 04/5 de 2016

Aceite e avaliação de trabalhos: 7 a 17 de maio de 2016

Valor inscrições: SÓCIO COM TRABALHO R\$ R\$ 100,00

NÃO-SÓCIO COM TRABALHO R\$ 350,00

OUVINTE PROFESSOR ENSINO BÁSICO E ALUNO GRADUAÇÃO R\$ 50,00

Para os associados na ANPUH, lembramos que as anuidades de 2016 poderão ser pagas com desconto até o fim de março. Aqueles que forem participar de encontros regionais, o desconto é significativo.

Call for Applications: Funded MA Positions in Child & Youth Studies/History The University of Lethbridge, Canada

Dr. Kristine Alexander invites applications for up to two MA students in the history of children and youth at the University of Lethbridge. Successful applicants will receive a \$10,000 research assistantship, and will be eligible to compete for an additional \$23,000 in

internal scholarships.

Funded by Dr. Alexander's Canada Research Chair in Child and Youth Studies and the University of Lethbridge School of Graduate Studies, these positions are available from September 1 2016 (subject to satisfactory progress reviews after 12 months).

Dr. Alexander's research investigates how young people in the twentieth century influenced and were affected by imperialism and war, while contributing to broader epistemological and methodological conversations about children's agency and the production of academic knowledge about young people. Successful applicants will produce an original MA thesis related to Dr. Alexander's research program.

Possible thesis topics include:

- *Children, families, and war
- *Canadian social and cultural history
- *Young people and the British empire
- *Girls' history and culture
- *Youth organizations
- *The First World War

Successful applicants will also have the opportunity to become Graduate Affiliates of the U of L's interdisciplinary Institute for Child and Youth Studies (I-CYS). I-CYS has a vibrant and growing community of graduate students, who contribute to the Institute's research, workshops, conference, and outreach activities.

Qualifications and requirements:

By the time of taking up the award, candidates must hold a Bachelor's degree (or equivalent), with a minimum 3.5 GPA. Successful applicants will be required to take up residence in Lethbridge, a small city on the Prairies in Canada. Canadian Citizenship is not a requirement.

For information about the University of Lethbridge: www.uleth.ca

For more information about I-CYS: <http://www.uleth.ca/artsci/node/45565>

For information about Dr. Alexander:

<http://directory.uleth.ca/users/kristine.alexander>

<http://www.chairs-chaires.gc.ca/chairholders-titulaires/profile-eng.aspx?profileId=3100>

<https://twitter.com/KristineAlexand>

Interested applicants should forward a working transcript, CV and letter of interest

to kristine.alexander@uleth.ca by **15 April 2016**.

All applicants are also required to apply to the School of Graduate Studies by **1 May 2016**. <http://www.uleth.ca/graduate-studies/apply>

'(Re) Examining Historical Childhoods: Literary, Cultural, Social'

An Australasian Society for the History of Children and Youth Symposium

December 12-13, 2016, Melbourne, Australia, Deakin University

In this inaugural Australasian Society for the History of Children and Youth symposium, we are keenly interested in bringing together scholars of the history of children and childhood to consider new perspectives, new methodologies, and new cross-disciplinary frameworks that will enrich the field. We invite proposals for panels, papers, or roundtables that explore histories of children and youth from any place and in any era.

Possible topics include, but are not limited to:

- * Representations of the histories children and childhood in the media, film, literature, music and popular culture
- * The 'difficult' histories of children and youth
- * Histories that consider children's agency and voice
- * Children and their relation to space, place, and the built environment
- * Education and the histories of children and youth
- * Material culture and the commemoration of children's heritage
- * Histories of 'girlhood' and 'boyhood'
- * Cross-cultural and Indigenous experiences of childhood across time
- * Histories of childhood and public policy

Paper and panel proposals are due no later than ****15 May 2016****. They should include the following information in a single document and should be sent to the conference convener Kristine Moruzi (kmoruzi@deakin.ed.au). Notifications of acceptance will be made by 15 June.

1. Name of presenter, institutional affiliation, address and email.
2. Title of individual paper
3. 250-word abstract of paper
4. Brief bio (max 50 words) for presenter
5. Audio-visual requirements

Other members of the programme committee are:

Kate Darian-Smith, University of Melbourne

Margot Hillel, Australian Catholic University

Nell Musgrove, Australian Catholic University

Carla Pascoe, University of Melbourne

Researching children and childhood in the past: roundtable event

Heritage Quay, University of Huddersfield, 13 April 2016, 2.45pm - 5.15pm

Organised by the Centre for Health Histories and the seminar series of the History Division, University of Huddersfield.

Join Huddersfield's historians of childhood, Professor Berry Mayall (Institute of Education, London) and Dr Siân Roberts (Birmingham) for a roundtable discussion on the importance, opportunities and problems of researching children and childhood in the past.

Speakers include:

- **Dr Steve Taylor**, University of Huddersfield – defining the child in nineteenth-century England
- **Professor Berry Mayall**, Institute of Education(London) – primary school children in World War I
- **Dr Lindsey Dodd**, University of Huddersfield – children in Vichy France, children's citizenship in the past
- **Dr Siân Roberts**, University of Birmingham – Improvisation and experimentation: Upwood Residential War Nursery, 1940-45
- **Dr Rebecca Gill**, University of Huddersfield – Save the Children and the politics of play, 1930-1970

We will be presenting our own research, engaging in discussion and taking questions about the complex nature of the sources used in the historical study of children and childhood. Themes to be considered include:

- How can we research children's lives in the past?
- Why are children's lives historically important?
- What makes researching children different from researching adults and why has it emerged as a popular field of historical inquiry?
- How does researching childhood in the past differ from researching children?
- How were children and childhoods affected by war?
- What kinds of sources reveal children's voices in the past, their agency and their individuality?
- What ethical problems affect historical research on children?
- How is the connection between child psychologies/pedagogies and child policy to be conceived?

This is a **free event** to be held at Quayside (Heritage Quay), University of Huddersfield. Tickets can be obtained at www.eventbrite.co.uk/e/researching-children-and-childhood-in-the-past-tickets-21055360149 queries to Steve Taylor at s.taylor@hud.ac.uk.

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Juvenile Justice in Europe: Past, Present and Future?

26-27 May 2016

Liverpool, UK

The conference/symposium is being organized and hosted by the International Criminological Research Unit (ICRU) at the University of Liverpool in association with the British Society of Criminology (Youth Criminology/Youth Justice Network - BSC YC/YJN) and the European Society of Criminology (Thematic Working Group on Juvenile Justice - ESC TWGJJ).

It will address a range of pressing questions relating to the historical origins, contemporary manifestations and future prospects for juvenile justice at a juncture when Europe is witnessing major social, economic and political challenges and transformations.

It is a crucial time for juvenile justice in Europe and the conference/symposium will comprise a series of plenary presentations delivered by some of Europe's leading researchers in their respective fields. It will also facilitate ample opportunities for discussion, debate and delegate participation in order to address such questions alongside other past, present and future challenges.

To obtain more details and to register/book your place at the conference/symposium see:

<https://www.liverpool.ac.uk/law-and-social-justice/conferences/juvenile-justice-in-europe/>

DELEGATE PLACES ARE LIMITED AND EARLY BOOKING IS STRONGLY ADVISED

Professor Barry Goldson
Charles Booth Chair of Social Science
Department of Sociology, Social Policy and Criminology
School of Law and Social Justice
The University of Liverpool
Bedford Street South
Liverpool L69 7ZA
England, UK.
Direct tel. ++44 (0)151 794 2977

Homepage: <https://www.liv.ac.uk/sociology-social-policy-and-criminology/staff/barry-goldson/>

Convocatorias para libros y revistas

Convocatoria para el envío de artículos académicos

“Espacios y cultura material para la infancia en América Latina (siglos XIX y XX)”

Secuencia. Revista de Historia y Ciencias Sociales editada por el Instituto de Investigaciones Dr. José María Luis Mora contribuye a su campo de especialización con números temáticos especiales que, además de sus números regulares, se publican esporádicamente y son coordinados por investigadores de alto nivel. Estos números conjuntan trabajos originales que, debido a su afinidad temática, abordan determinados problemas desde un punto de vista específico que permite un análisis más profundo de algunos temas.

En esta ocasión convoca a los especialistas a presentar artículos de investigación, inéditos, originales y realizados a partir de la revisión de fuentes primarias, para integrar el número especial cuyo tema será: “Espacios y cultura material para la infancia en América Latina (siglos XIX y XX)” coordinado por la Dra. Beatriz Alcubierre Moya y la Dra. Susana Sosenski que se publicará en enero de 2018.

Durante la última década, el estudio de la infancia ha comenzado a abrirse paso en el campo de la historiografía latinoamericana de forma cada vez más decisiva, reclamando su

independencia con respecto a otras tradiciones académicas, como la historia de la educación y la historia de la familia. Ello ha dado lugar al despliegue de un amplio abanico de aproximaciones, enmarcadas entre la historia social y cultural, permitiendo el abordaje de problemáticas que van desde la construcción del concepto de infancia, hasta la definición y redefinición de rangos etarios y el desarrollo de identidades sexo-genéricas. Asimismo, se han establecido vínculos con temas tan actuales como la salud, la demografía, la situación de calle, la criminalidad, la discriminación, la violencia, el abuso, el trabajo, el juego y el consumo, entre muchos otros.

Dada la amplitud de temas que se vinculan directa e indirectamente a la historia de la infancia, esta convocatoria se limita a una línea de estudio específica. El número especial de *Secuencia* estará dedicado al análisis de los espacios y la cultura material que se diseñaron, construyeron y elaboraron para las niñas y niños en América Latina durante los siglos XIX y XX: parques de diversiones, centros comerciales, escuelas, bibliotecas, habitaciones infantiles, así como objetos, mobiliario, libros, revistas, ropa, juguetes, etc., que provocaron nuevas configuraciones en las ideas sobre la infancia y en las prácticas infantiles. Todo ello se enmarcó en contextos políticos, económicos y sociales determinados en gran medida por el desarrollo de la sociedad de consumo. El objetivo de este dossier consiste en reunir un conjunto de artículos que discutan la relación entre espacios, cultura material e infancia en la constitución de cotidianidades e identidades infantiles en el ámbito latinoamericano, contribuyendo al desarrollo y consolidación de una tradición historiográfica centrada en el estudio de la niñez.

Los artículos deberán apegarse a la normas de la revista *Secuencia* (en su extensión, calidad académica y criterios editoriales), la cual se puede consultar en la siguiente liga:

<http://secuencia.mora.edu.mx/index.php/Secuencia/pages/view/Para%20Autores>

La fecha límite para entrega de artículos es el 30 de noviembre de 2016. Los artículos serán sometidos a un arbitraje doble ciego. Todo el proceso de recepción de artículos y dictamen se realizará a través del gestor editorial OJS. Las coordinadoras responsables de este número especial realizarán una selección previa de los artículos, antes de enviarlos a dictamen con apoyo del Comité de Redacción de la revista *Secuencia*. El resultado del arbitraje es inapelable. Los artículos que no hayan sido seleccionados para su publicación en el número especial se considerarán para algún número regular de la revista.

Dirección de envío: secuencia@institutomora.edu.mx

Call for academic papers

“Childhood spaces and material culture in Latin America (XIX and XX centuries)” *Secuencia. Revista de Historia y Ciencias Sociales,*

edited by the Instituto de Investigaciones Dr. José María Luis Mora, contributes to its field of expertise by occasionally publishing special themed editions coordinated by senior researchers in addition to its regular editions. These editions are a collection of original papers which, due to their thematic affinity, address certain issues from a specific point of view, allowing for deeper analysis of certain topics.

On this occasion, specialists are invited to submit research papers that are unedited, original and have been produced as a result of the evaluation of primary sources, to be included in the special edition on the topic of: “Childhood spaces and material culture in Latin America (19th and 20th centuries)” coordinated by Dr. Beatriz Alcubierre Moya and Dr. Susana Sosenski, which will be published in January 2018.

Over the past decade, the study of childhood has begun to make headway in the field of Latin American historiography in an increasingly instrumental way, establishing its independence from other academic traditions such as the history of education and the history of the family. This has given rise to the adoption of a wide variety of approaches, framed between social and cultural history, which allow issues to be addressed such as the construction of the concept of

childhood, the definition and redefinition of age groups, and the development of sex-generic identities. In addition, links have been determined with very current topics such as health, demography, homelessness, crime, discrimination, violence, bullying, employment, gambling and consumerism among many others.

Given the number of topics that are directly and indirectly linked to the history of childhood, this call for papers is limited to a specific line of study. The special edition of *Secuencia* will be dedicated to the analysis of the spaces and material culture that were designed, constructed and developed for children in Latin America during the 19th and 20th centuries: amusement parks, shopping malls, schools, libraries, and children's rooms in addition to objects, furniture, books, magazines, clothes, toys and so on, which led to the reshaping of the notions of childhood and child practices. All of this was framed in political, economic and social contexts largely determined by the development of the consumerist society. The objective of this dossier is to compile a collection of papers which discuss the relationship between spaces, material culture and childhood in the creation of everyday life and child identities in the Latin American context, contributing to the development and consolidation of a historiographical tradition focusing on the study of childhood.

The papers must adhere to the guidelines of the journal *Secuencia* (regarding length, academic quality and publishing criterion), available for consultation at the following website:

<http://secuencia.mora.edu.mx/index.php/Secuencia/pages/view/Para%20Autores>

The deadline for the submission of papers is November 30 2016. Papers will be submitted to a double-blind review. The entire process of the reception of papers and reviews will be carried out by the OJS publishing administrator. The coordinators responsible for this special edition will conduct a previous selection of papers before submitting them for review with the help of *Secuencia* journal's Editorial Committee. The result of the review is not open to appeal. Those papers which are not selected for publication in the special edition will be considered for a regular issue of the journal.

Mailing address:

secuencia@institutomora.edu.mx

CFP: Seeking Potential Contributions to an upcoming Society for the Study of Childhood in the Past (SSCIP) Monograph on 19th Century Childhoods

by [Jane Eva Baxter](#)

I am currently seeking participants for a volume on 19th century childhoods that is international and interdisciplinary in scope. Individual contributions do not have to be interdisciplinary, but the volume is designed to bring together a variety of disciplinary scholars working on topics related to 19th century childhoods. The global/international scope of the volume means contributions should situate scholarship within broad social/political/economic movements of the time, including colonialism, capitalism, and immigration and/or particular responses to such movements including nationalism, identity formation, and local resistance. The scope of this volume is intentionally broad but will be drawn together by building on these themes. Research situated in countries outside the US/UK is particularly welcome!

Potential topics (not exhaustive!):

- Children and consumption
- Childhood material culture
- Parenting, families, and domestic life
- Embodied childhoods

- Memory and Commemoration
- Institutions for children
- Education
- Children, labor and industry
- The symbolic value of childhood

This volume has already been approved by the SSCIP Board for inclusion in the series, and there is strong interest from the publisher of the SSCIP Monograph Series, Oxbow Books. Information on the Monograph Series can be found here: <http://www.oxbowbooks.com/oxbow/catalogsearch/advanced/result/?seriesname=Childhood%20in%20the%20Past%20Monograph>

If you are interested, please send a 500-word abstract to Jane Eva Baxter by May 1, 2016. jbaxter@depaul.edu Tentative deadline for draft manuscripts: January 21, 2017.

Call for Nominations: Fass-Sandin Article Prize for 2016

The Society for the History of Children and Youth (SHCY) is pleased to call for nominations for the best article in English on the history of children, childhood, or youth (broadly construed) published in 2015 in a print or online journal. The prize consists of a plaque and a check for \$250. The winner will be announced no later than mid-August.

Nominations are invited from publishers, editors, scholars, and authors. Current members of the SHCY award committee are ineligible.

Please send a PDF or photocopy of the article to Sarah Emily Duff at sarah.duff@wits.ac.za. Please use the following format for the subject line of your email: 'Fass-Sandin Prize Surname First Name' (eg. Fass-Sandin Prize Aries Philippe). The deadline for nominations is April 17, 2016.

The committee is comprised of:

Sarah Emily Duff (chair), University of the Witwatersrand, Johannesburg

Daniel Grey, Plymouth University

Leroy Rowe, University of Southern Maine

Bolsa de trabajo

Four positions as PhD student in Child Studies, Linköping University, Sweden

Child Studies (Tema Barn) welcome applications for four positions as PhD student.

Child Studies carries out unique research that combines a focus on children's agency and their

social interactions, with a critical and theoretical awareness of childhood's shifting meanings in time and place. Applications are encouraged from candidates with interests in: Child Studies, Visual Culture, Visual Studies, Science and technology Studies (STS), culture theory, interdisciplinarity or other qualitative perspectives. Deadline for applications March 31, this year.

For further information, please visit the website:

<http://www.liu.se/jobba/lediga-jobb?l=en&&rmpage=job&rmjob=2729&rmlang=UK>

Karin Zetterqvist Nelson

Professor; head of unit

Child Studies/Tema Barn

<http://www.tema.liu.se/tema-b?l=en>

Department of Thematic Studies

Linköping University

581 83 Linköping

46-13-28 58 93

Nos complace su interés en REHIAL y le agradecemos mucho el apoyo que pueda darnos en la difusión y el desarrollo de la red así como de nuestra página web: **<https://www.aacademica.org/rehial>**